Curriculum Vitae

Texas Southern University
3100 Cleburne Street
Houston, TX 77004
(713)313-1832

A) Name: Holim Song
B) College: College of Education
C) Department: Curriculum and Instruction
D) Date and Rank of First Appointment: Assistant Professor, Fall 2005
E) Secondary Appointment: Assistant Professor, Fall 2006
F) Years Granted Toward Tenure at time of Employment: 6 years
G) Current Rank: Assistant Professor
H) Date of Current Rank: Fall 2006
I) Date of Tenure: Fall 2011
J) Proposed Action: Tenure and Promotion
K) Yeas of Academic Service: 6 years
L) Terminal degree: Ed.D.
M) School Attended
- December 2004, Ed.D. University of Houston
- May 1999, M.A. University of Houston
- March 1992, B.A. Kyung Hee University

N) Degree Earned: Ed.D. in Curriculum and Instruction
O) Special Training Programs
- Instructional Technology
- Second Language Education
- Online Bilingual Program

P) Fields of Interest

Teaching
- Instructional Technology
- Technology Integration for Effective Instruction
- Online Education
- Technology Adoption for Doctoral Dissertation Writing

Research
- Using social media and web 2.0 technologies for collaboration, communication, and productivity
- Issues of faculty integration of technologies in their course

- Ways of effective integration of technologies to support pre-service teachers' ability to collect and analyze student assessment data

Q) Professional Employment

- 2006 – 2010: Assistant Professor
- 2005 – 2006: Assistant Professor
- 2000 – 2004: Instructor and Director, The Learning Institute of Texas (LIT)
- 2001 – 2004: Teaching Assistant, University of Houston
- 1999 – 2001: Graduate Technology Assistant, University of Houston
- 1999 – 2000: Instructor: New Life Community Center
- 1992 – 1995: Instructor: Christian Vocational College

R) Consultantships and Professional Services

- Consultant for online course design, Texas Southern University
- Designer for 21st classroom setting, Texas Southern University
- Consultant for website design, Texas Southern University
- Consultant for technology project in the College of Education, Texas Southern University
- Reviewed Journal Article, International Journal of Web-Based Learning and Technologies
- Program Committee, Association for the Advancement of Computing in Education and E-Learn Conference

S) Organizations

- 2004 – Present: Member, Association for the Advancement of Computing in Education (AACE):
- 2006 – Present: Member, American Educational Research Association (AERA)

T) Fellowships and Honors

- 2001 – 2001: Graduate Fellowship, College of Education, University of Houston
- May 1999: Master of Education with High Honors, Curriculum and Instruction, College of Education

U) Awards and Prizes

- 1993 – 1994: Excellent Teaching Award, Christian Vocational College, Seoul, South Korea

V) Seed Grants (Submitted)

September 2010 - Seed Grant Texas Southern University
Amount: $13,167.62
Principal Investigator (PI)

Title III Fund (Funded)
September 2008 – Title III Fund Texas Southern University
Amount: $120,243.60

Principal Investigator (PI)

Seed Grants (Funded)
September 2007 – Seed Grant Texas Southern University
Amount: $15,173.38
Principal Investigator (PI)

NSF Grant (Submitted, but not funded)
April 2007 – National Science Foundation
Amount: $598,168.00
CoPI

W) Scholarship

Books

- **Song, H**. (2010). *Distance learning technology, current instruction, and the future of education: Application of today, practices of tomorrow*. Premier reference source, PA:IGI-Global. ISBN: 978-1615206728
- **Song, H**., & Kidd, T. (2009). *Handbook of research on human performance and instructional technology*. Information Science Reference, PA:IGI-Global. ISBN: 978-1605667829
- Kidd, T., & **Song. H**. (2007). *Handbook of research on instructional system and technology*. Information Science Reference, PA:IGI-Global. ISBN: 978-1599048659 (Hardcover), 978-1-59904-866-6 (ebook)

Referred Journal Articles

- **Song, H**., Kidd, T., & Owens, E. (2009). Examining technological disparities and instructional practices in English language arts classroom: Implications for school leadership and teacher training. *International Journal of Information and Communication Technology Education*. 5(1), 17-37.
- Owens, E., & **Song, H**. (2009). The new changing faces of urban teachers and their emerging teaching belief. *Online Yearbook of Urban Learning, Teaching, and Research*. 13-28.
- **Song, H**., & Owens, E. (2009). Rethinking disparities and instructional practices within urban schools. *The National Journal of Urban Education & Practice*. 2(3), 165-177
- Shelton, A., Owens, E., & **Song, H**. (2009). An examination of public school safety measures across geographic settings. *Journal of School Health*, 79(1), 24-29.

- Owens, E., **Song, H**., & Kidd, T. (2007). Re-examining the socioeconomic factors affecting technology use in mathematics classroom practices. *International Journal of Web-Based Learning and Teaching Technologies.* 2(4), 72-87.
- **Song, H**., & Kidd, T. (2005). Student's perception of quality in online courses. *Academic Exchange Quarterly*. Winter 2005, 49-54.

Book Chapters

- **Song, H**., & Kidd, T. (2009). *Multimedia integration in active online learning environments*. In Cartelli & Palma (Eds.), Encyclopedia of information communication technology, Vol.2. Hershey, PA:Information Science Publishing. pp.569-575
- **Song, H**. (2008). *Challenges instructors face in online course*. In Kidd & Song (Eds.), Handbook of Research Instructional Systems and Technology, Hershey, PA: Information Science Publishing. pp.705-715
- **Song, H**., & Kidd, T. (2008). *The role of information and content design in effective online instruction*. In Antonio Cartelli (Ed.), Encyclopedia of Information Community and Technology. Hershey, PA: Information Science Publishing.
- **Song, H**., & Kidd, T. (2007). *A case study of the adult learner's perception of instructional quality in web based online courses: Reactions, remarks, and discussion*. In Inoue, Yukiko (Ed.), Online education for lifelong learning. Hershey, PA:Information Science Publishing. pp. 271-291

International Conference Presentations

- **Song, H**. (2006). Instructional design model and online courses. *World Conference on Educational Multimedia, Hypermedia & Telecommunications.* AACE. Orlando, Florida, USA. June 26-30, 2006.
- **Song, H**., & Kidd, T. (2006). Effective integration of multimedia in online learning environment. *World Conference on Educational Multimedia, Hypermedia & Telecommunications.* AACE. Orlando, Florida, USA. June 26030, 2006.
- **Song, H.** (2005). Improving the Quality of Online Courses Using CMS: Findings and Implications. *World Conference on E-Learn in Corporate, Government, Healthcare and Higher Education 2005*, AACE. Vancouver British Columbia, Canada. October 24-28, 2005.
- **Song, H.,** & Kidd, T. (2005). The Use of Sound Technology to Enhance Learning in Instructional Software Development. *World Conference on E-Learn in Corporate, Government, Healthcare and Higher Education 2005*, AACE. Vancouver British Columbia, Canada. October 24-28, 2005.
- **Song, H.,** & Kidd, T. (2005). The Motivating Factors that Lead Teachers to the Successful Adoption and Implementation of Computer and Multimedia Technology. *World Conference on E-learn in Corporate, Government,*

Healthcare and Higher Education 2005, AACE. Vancouver British Columbia, Canada. October 24-28, 2005.

- **Song, H.**, and Kidd, T. (2005). Findings of Aspects Affecting Students' Perceptions Regarding Instructional Quality of Online Courses: An Empirical Study. *World Conference on E-Learn in Corporate, Government, Healthcare and Higher Education 2005*, AACE. Vancouver British Columbia, Canada. October 24-28, 2005.
- **Song, H.** (2004). Designing and developing instructional multimedia for online courses. *World Conference on E-Learn in Corporate, Government, Healthcare and Higher Education 2004*, p.1490. AACE. Washington DC. USA, Nov. 1-5, 2004.
- **Song, H.** (2004). The perceptions of college students regarding the instructional quality of online courses delivered via WebCT. *World Conference on E-Learn in Corporate, Government, Healthcare and Higher Education 2004*, p.2141. AACE. Washington DC. USA, Nov. 1-5, 2004.

National Conference Presentations

- **Song, H**., Saha, N., & Lara, M. (2010). Lessons learned: The process of developing an online program. *Southwest Teaching & Learning Conference 2010.* San Antonio, Texas, USA. April 9-10, 2010.
- **Song, H**. (2007). Current trend of information technology. *Historically Black Colleges and Universities Curriculum Development Scholars' Regional Workshop*. Houston, Texas. February 16-17, 2007.
- **Song, H**. (2006). Web design. *TABSE Conference*, Houston, Texas. March 1-5.

Local Presentations

- **Song, H**. (2010). HBCU faculty members' perceptions toward participation in online education. *Research Week 2010*. Texas Southern University, Houston, Texas. April 6-9, 2010.
- **Song, H**. (2009). Online education. *College of Education Faculty Meeting*. Texas Southern University, Houston, TX. March 12, 2009.
- **Song, H**. (2008). Online live classroom demonstration. *College of Education Faculty & Staff Meeting*. Texas Southern University, Houston, TX. December 11, 2008.

Workshops Conducted

- **Song, H**. (2010). *Interactive whiteboard (Smart board) training*. College of Education, Texas Southern University. March 31, 2010.
- **Song, H**. (2010). *Blackboard hands-on workshop*. College of Education, Texas Southern University. March 10, 2010.

- **Song, H**. (2009). *Online course development workshop*. College of Education, Texas Southern University. March 31, 2009.
- **Song, H**. (2009). *Online course development workshop*. College of Education, Texas Southern University. March 10, 2009.
- **Song, H**. (2009). *Online course development workshop*. College of Education, Texas Southern University. February 24, 2009.
- **Song, H**. (2009). *Online course development workshop*. College of Education, Texas Southern University. February 19, 2009.
- **Song, H**. (2008). *Accessing the internet and handbook of clinical practice*. Office of Field Experiences, Texas Southern University. September 2, 2008.
- **Song, H**. (2008). *Blackboard workshop for COE faculty*. Faculty Training, College of Education, Texas Southern University. January 30, 2008.
- **Song, H**. (2007). *Accessing candidate teacher handbook*. Office of Field Experiences, Texas Southern University. August 16, 2007.

X) Teaching

Undergraduate Course Taught

2005-2006

- EDCI210 (Instructional Technology I) Section1, 2, and 3[1]
- EDCI340 (Instructional Technology II) Section 1, 2, and 3

2006-2007

- EDCI210 (Instructional Technology I) Section1 and 2
- EDCI340 (Instructional Technology II) Section 1, 2, and 3

2007-2008

- EDCI210 (Instructional Technology I) Section1 and 2
- EDCI340 (Instructional Technology II) Section 1 and 2

2008-2009

- EDCI210 (Instructional Technology I) Section1 and 2
- EDCI340 (Instructional Technology II) Section 1, 2 and 3

2009-2010

- EDCI210 (Instructional Technology I) Section1 and 2
- EDCI340 (Instructional Technology II) Section 1 and 2

Graduate Course Taught

2008-2009

- EDCI917 (Dissertation)

[1] Section3 is online course.

2009-2010

- EDCI917 (Dissertation) Online[2]

Instructor, Back to Basics Summer Institute 2010
2010

- Taught local high school teachers about integrating technology into their instruction

Online Course Development Consultantship
2005-2010

- Conducted workshops and individual faculty consultantship for online course development

Y) Graduate Contributions

Dissertation Chair

- Name of Student: Christopher J. Kaio
- Dissertation Title: A study of Academic Achievement Rates of Students with Disabilities Educated in Traditional Schools verses Virtual Schools
- Date: July 2010

Dissertation Committee Member

- Name of Student: Hyacinth Eze Anomneze
- Dissertation Title: Administrators' Perception of Integrating Mobile and Wireless Technology into Pedagogical Practice in Urban Schools
- Date: September 2010

Dissertation Committee Member

- Name of Student: Sha'tu A'tyre Dailey
- Dissertation Title: The Impact of Academic and Demographic Factors on Academic Achievement for First-Year College Students
- Date: September 2010

Z) Service to the University

- 2007 – Present, University Distance Education Committee

Service to the College

- 2006 – Present, College of Education Blackboard Administrator
- 2006 – Present, College of Education Website Committee Chair

[2] This is doctoral level online course. Objective is to learn how to integrate technology in their research writing.

- 2006 – Present, College of Education Fundraising Committee
- 2006 – Present, College of Education Technology Coordinator
- 2005 – Present, College of Education Computer Lab Director
- 2006 – Present, College of Education NCATE Committee

Service to the Department

- 2007 – Present, New Faculty Hiring Committee Member
- 2005 – Present, Technology Assistant to the Department

Service to the Profession

- 2007 – Present, Reviewer, International Journal of Web-Based Learning and Technologies
- 2008 – Present, Program Committee, Association for the Advancement of Computing in Education (AACE)
- 2008, Program Committee, E-Learn Conference

Service to the Public

- 2004 – Present, Advisory Board Member, The Learning Institute of Texas
- 1999 – 2004, Website Designer, New Life Baptist Church of Houston
- 1999 – 2001, Computer Teacher, New Life Community Center