Shaswati Nina Saha-Gupta

ADDRESS: Texas Southern University

College of Education

3100 Cleburne, Houston, TX 77004

713-313-7949

EDUCATION

1996	Ph.D. Special Education, Syracuse University
1990	M.S. Special Education, Syracuse University
1978	M.A. Psychology, Nagpur University
1976	B.A. Psychology, Delhi University

PROFESSIONAL EXPERIENCE

Associate Professor	Department of Curriculum & Instruction
2004 till present	Texas Southern University.
Assistant Professor	Department of Curriculum & Instruction
Jan. 1997 till 2004	Texas Southern University.
Adjunct Instructor	University of Houston – Downtown
Summer 1999 & Spring 2000	Supervised student teachers.
	Taught Educational Psychology, Special Education
	and Assessment courses.

Editorial Committee Member

2009 till present	The National Journal of Urban Education & Practice
1999	Texas Teacher Education Forum

Committee Member	Fulbright Memorial Fund Teacher Program (Japan)
2000 – 2009	

Expert Witness	Regarding the Provision of appropriate educational services to a student
1998	with autism.

Educational Consultant	Provided professional development and technical assistance regarding the provision of appropriate services for students with disabilities in general education classrooms, ways to modify curriculum to meet student needs, and ways to work with students with challenging behaviors.
2000	Weslaco Independent School District
1999	Houston Independent School District
1999	Fort Bend Independent School District
1999 & 2001	Conroe Independent School District
1999	Edcouch-Elsa, Monte Alto & La Villa Cooperative, Special Services
1998	Killeen Independent School District
1998	Lake Travis Independent School District
1997 & 1998	Round Rock Independent School District

Project Coordinator	Center for Community Inclusion, University of Maine, Orono
May 1994-Dec. 1995	Maine's Statewide Systems Change Initiative for Inclusive Education
	Was responsible for working with school districts throughout the state of Maine, to help schools develop inclusive programs for students with disabilities. Provided professional development to teachers and administrators and worked with general education and special education teachers in classrooms to problem solve issues related to inclusion, curriculum modification and behavioral challenges.
External Evaluator	Institute on Disability/UAP, University of New Hampshire
1994	Served as External Evaluator for "Partnerships for Inclusion," a five year Federal and State Systems Change Project. Final report was issued in May 1995.
Instructor	Syracuse University
1993	Taught a graduate course on Qualitative Research
Instructor	Utica College
1992	Taught a course on Facilitated Communication
Teaching Fellow	The Teaching assistant Program, The Graduate School, Syracuse
1993	University. Served as mentor to incoming teaching assistants at
	the university.

Academic Counselor	Academic Support Services, Syracuse University
1990	Provided academic counseling to undergraduate students with learning disabilities, negotiated accommodations with their professors, and evaluated test results.
Intern	Edward Smith Elementary School, Syracuse City School District
1989	Taught in co-teaching arrangements in different inclusive classrooms. Developed and implemented an integrated math curriculum for the district.
Remedial Teacher	American International School, Calcutta, India.
1987-1988	Developed the Resource Program. Worked primarily with students with learning disabilities from all grade levels.
Teacher	School of Languages, Institute of Culture, Calcutta, India.
1987-1988	Taught English to adults.
Assistant Principal & Teacher	REACH Center, Calcutta, India
1982-1986	Taught students with a variety of disabilities. Supervised school wide curriculum planning for students with different disabilities ranging from severe to mild disabilities. Coordinated all public awareness activities.
Research Assistant	Center for Organizational Development, Calcutta, India
1981-1982	Conducted research on managerial performance appraisal. Findings were reported in a book that was awarded the Escorts Book of the Year Award.
Teacher	Spastics Society of Eastern India, Calcutta, India
1979 – 1981	Taught students with cerebral palsy and other severe and multiple disabilities.

PUBLICATIONS & PRODUCTION

Saha, S.N. , Benford- Walters, M., & Sharkey, D. (Spring 2010). Differentiated Instruction: *Journal of Educational Concepts,* 1, (2), 263-277.

Saha, S.N., Carter, N.P., Sharkey, D., Williams, K., Dutton, V., Pearse, C., Hedgewood, J., & Kaio, C. (2008). Effective Urban Teaching: Lessons Learned from a Graduate Class. *The National Journal of Urban Education & Practice*, 2, (2), 94-106.

Saha, S.N. & Baumgarten, T. (2006). Parental Participation in Schools: A Study of Urban and Suburban Parents of Children with Disabilities. *Journal of Urban Education*, 3 (3), 39-42.

Saha, S.N. & Baumgarten, T. (2004). The Over Identification of African American Students in Special Education: Reversing the Trend. *Journal of Intercultural Disciplines*. Vol. IV,

Saha, N., Starz, M.P. & Starz, L.P. (2000). Inclusive Classroom Practices for All Learners. *Creative Teaching. Act 3.* MA: World association for Case Method Research and Application. 122-133.

Biken, D., Saha, S.N., Kliewer, C. (1997). "How Teachers Confirm the Authorship of Facilitated Communication. A Portfolio Approach. In D. Biklen & D.N. Cardinal (Eds.), Contested Words Contested Science (pp. 54-78), New York : Teachers College Press.

Biklen, D., Saha, N., Kliewer, C. (1995). "How Teachers Confirm the Authorship of Facilitated Communication. A Portfolio Approach." The Journal of the Association for Persons with Severe Disabilities, 20 (1), 45-46.

Rice, H., Saha, N., Tadayyon, E., & Zeph, L. (1994). Creating Inclusive Educational Communities. Creating Inclusive Early Intervention and Education Programs: An Annotated Bibliography. A LEARNS Monograph Series. Center for Community Inclusion, University of Maine (UAP).

BIklen, D., Morton, M.W., Saha, S.N., Duncan, J., et al (1991). "I AMN NOT A UTISTIVC ON THEJE TYP" ("I'm not Autistic on the Typewriter"), Disability, Handicap & Society, 6, (3) 161-180.

"Going to School with Facilitated Communication" (1991. A training video on the use of facilitated communication in inclusive classrooms. Filmed, directed and produced by S.N. Saha, M. Morton, & J. Duncan

GRANTS

2010	Candidate teachers 'perspectives on special education (2010). Research grant awarded by the State of Texas Special Education Recruitment and Retention Grant.
2007 till present	Continuing grant from State of Texas Special Education Recruitment and Retention Grant to provide scholarships to deserving special education majors.
2006-2007	HIV/AIDS crisis in India. A proposal for services and supports for orphan ad vulnerable children in Kolkata, India. Funded by United Negro College Fund.
2001-2003	Parental participation in schools: A study of urban and suburban parents. Seed grant awarded by Texas Southern University.

Conference Presentations

June 2010	Reading Comprehension Strategies for ALL Learners Texas Council for Exceptional Children Conference, Irving, TX.
April 2010	Lessons Learned: The process of developing an online program. Southwest Teaching & Learning Conference. Texas A&M San Antonio.
April 2007	South Asian middle and high School students: The needs of a model Minority. Texas, National Association of Multicultural Education (NAME).
June 2005	Classroom Management: Designing healthy classrooms for All students. Texas, Council for Exceptional Children.

February 2005 — Parental participation in schools: A study of urban & suburban parents.
National Association of African American Studies.

February 2003 — Inclusive classroom practices for All learners.
National Association of African American Studies.

February 2002 — The over Identification of African American students in special education:
Reversing the trend.
National Association of African American Studies .

October 2001 — Unifying multiple perspectives in learner centered instruction.
Texas Association for Supervision and Curriculum Development.

October 2000 — 1. Building capacity for All students: Teaching from a sociological perspective.
2. Co-teaching and Collaboration: Discovering our horizons.
Texas Association for Supervision and Curriculum Development.

January 2000 — Inclusive classroom practices for All learners.
The World Association for Case Method Research and Application Winter Conference at Lucerne, Switzerland.

October 1999 — Functional Assessment of students with disabilities.
Representing students with disabilities in special education cases.
Advocacy Inc., Texas Tech School of Law, University of Houston's Health Law & Policy Institute.

February — 1. Collaboration and Co-Teaching: Expanding our horizons.

1999 2. Positive Behavior Support: Placing the person first.

Inclusion Works! Conference at Fort Worth, Texas.

November Inclusive Education: A closer look at the bigger picture.

1995 National TASH (The Association for People with Severe Handicaps) conference at San Francisco.

May Inclusion and the Communication Dimension.

1995 Annual Conference on Facilitated Communication, Syracuse University, NY.

May Creative conflict resolution for inclusive classrooms.

1995 Conference on "Creating Inclusive Schools: A Collaborative Effort."

Change Initiative for Inclusive Education. Maine.

May Keynote Address on "Creating Inclusive schools: A collaborative effort."

1994 Conference on Inclusive Education organized by LEARNS, Maine's Statewide Systems

Change Initiative for Inclusive Education.

May Using qualitative research in exploring the validation question in Facilitated

1993 Communication.

Annual Conference on Facilitated Communication and Inclusion, Syracuse University, NY.

March Facilitated Communication in inclusive classrooms.

1993 Conference on Inclusive Education sponsored by United Cerebral Palsy, Fingerlakes, NY.

March Facilitated Communication.

1993 NYSACRA's (New York State Association of Community and Residential Agencies) Sixth Annual Conference.

Nov. 1992 Using Qualitative Research in understanding the use of Facilitated Communication National TASH Conference in San Francisco.

May 1992 The First Annual Conference of the Facilitated Communication Institute, sponsored by Syracuse University.

Nov. 1991 Facilitated Communication National TASH Conference at Washington DC.

Nov. 1990 Panel presenter on Facilitated Communication National TASH Conference in Chicago

WORKSHOPS

January 1999 The Nuts and Bolts of Inclusion. Organized by Conroe ISD.

September 1994 -1995 Statewide workshops on aspects related to Inclusive Education such as Creating In Inclusive Classroom Communities, Instructional Strategies for all Learners, Teaming and Collaboration, Positive Supports in the Classroom, and Conflict Management.

September 1994 Workshop on Community Inclusion. Organized by Dept. of Mental Health & Mental Retardation Region V, Portland, Maine.

August 1994 Keynote Address on Inclusive Education, District Opening Workshop. Organized by Maine School Administrative District No. 5.

May 1994 — Educational Strategies for Successful Inclusion at the Elementary Level.
Organized by LEARNS, Maine's Statewide Initiative for Inclusive Education, Maine.

February 1993 — Training workshop on Facilitated Communication.
Organized by the Division of Mental Retardation and Developmental Disabilities, Missouri.

August 1992 — Training workshop on Facilitated Communication and Inclusion.
Organized by the Hamilton County Office of Education, Cincinnati.

May 1992 — Training work shop on Facilitated Communication.
Organized by United Cerebral Palsy Utica, New York.

January 1992 — Training workshop on Facilitated Communication and Inclusion.
Organized by the Bridge Research Foundation Ottawa, Canada.

July 1991 — Training workshop on Facilitated Communication.
Organized by REACH Center Calcutta, India.

AWARDS

1. Awarded the Burton Blatt Scholarship from the School of Education, Syracuse University.
2. Awarded the Rotary International Scholarship for higher studies.
3. Awarded a Certificate of Merit by Nagpur University for the highest rank in the university.
4. Awarded a scholarship in Psychology from Delhi University.

PROFESSIONAL AFFILIATIONS

1. The Association of Persons with Severe Handicaps – now known only as TASH

2. Council for Exceptional Children (CEC).

3. Association for Supervision and Curriculum Development (ASCD).